Advanced Diploma of Banking Services Management

FNS60615

SALES AND CULTURAL CHANGE
MANAGEMENT SKILLS FOR AN UP AND COMING LEADER IN BANKING SERVICES
About This Course

The Advanced Diploma of Banking Services Management will help you develop high level skills in managing people performance and the co-ordinating the sale of financial products and services. These are key skills in the ever changing banking sector. Other subjects include organisational change and continuous improvement with a focus on customer service management.

On completion of the Advanced Diploma of Banking Services Management you will understand the key business drivers that impact the world of banking. This qualification will therefore suit those looking at moving into senior management and service management roles within the retail banking sector. Learn the importance of quality customer service and how to plan to achieve key product sales targets, while applying the principles of continuous improvement planning techniques. An elective option allows choice between subjects on strategic planning or safety and sustainability.

Subject Choices

1 - 2 Electives are required

- Manage People Performance
- Organisational Change
- Quality Planning Strategies
- Quality Management Strategies
- Client and Third Party Relationships
- Evaluate Sales Results
- Professional Conduct in Finance
- Strategic Planning (E)
- Sustainability Policy and Strategies (E)
- Safety and Risk (E)
Key Course Facts

Start Date:  
Start immediately

Duration:  
Complete within 18 months

Delivery Options:  
On-line/Correspondence

Group Training:  
Workshops available

Course Fees: $8,800  
All materials provided at no extra cost

The course fees may vary if you are a trainee or if the state that you reside in has a subsidised training opportunity. Refer to the tables below.

New Entrant Traineeship Fees for this Qualification:

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Existing Worker Traineeship Fees for this Qualification:

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School Based Traineeship Fees for this Qualification:

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Subsidised Training Options for this Qualification:

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* NSW fees depend on previous qualification levels

** Subject to eligibility and availability at the time of enrolment
Entry Requirements

Reading and Writing Skills
The course is an online correspondence course so you need to have strong English reading and writing skills, or higher. As a guide - you should have completed a formal course after having completed Year 12 schooling, or have proven workplace written communication skills.

Spoken English Skills
The course has practical components where students will be required to demonstrate persuasive verbal communication and rapport building skills. Above average to strong spoken English skills are necessary to complete these components successfully.

Numeracy Skills
Numeracy skills are required at an average level eg completion of Year 10 maths and the ability to use a calculator.

Computer and Internet
- Access to a Desktop Computer or Laptop
- Internet access with Internet Explorer 8+, Chrome or Firefox
- Microsoft Office 2010 Word and Subject specific Office products for chosen electives (ie Excel, Powerpoint, Publisher)

Other
- Ability to study and conduct assessments in a safe environment
Subject Descriptions

Core Subjects:

Manage People Performance
This hands on subject looks at the skills and knowledge required to manage the performance of staff who report to you directly. Development of key result areas and key performance indicators and standards, coupled with regular and timely coaching and feedback, provide the basis for performance management. This subject covers strategies for assigning and allocating work, establishing clear role responsibilities, and using performance counselling methods and development plans for improving performance.

Unit(s):
BSBMGT502 - Manage people performance

Organisational Change
Change impacts all businesses. The way it is managed can impact the success of the changes. This subject covers the cycle of change, and techniques for introducing and promoting organisational change. The subject topics also examine normal staff responses to change, as well as important tools to overcome resistance to change.

Unit(s):
BSBMGT605 - Provide leadership across the organisation
BSBINN601 - Lead and manage organisational change

Quality Planning Strategies
This diploma level task goes beyond theory and asks learners to apply the principles of operational planning and continuous improvement in a realistic workplace scenario. Learners will carefully analyse business results to build an improved operational plan that takes into account the key elements consultation and communication, goal setting, monitoring, training, recruitment, resource procurement and embedding continuous improvement opportunities.

Unit(s):
BSBCUS501 - Manage quality customer service
BSBMGT516 - Facilitate continuous improvement
BSBMGT517 - Manage operational plan

Quality Management Strategies
The philosophy of Quality Management (TQM) as a style of management is based around an organisational need to make continual improvements to its processes and products to meet, and even exceed, the needs of its customers. This subject covers both theoretical and practical things we can do to help make continual improvements in the workplace with the goal of achieving a competitive advantage and fostering a culture where all employees strive to continuously improve activities and outputs.
Unit(s):
BSBMGT608 - Manage innovation and continuous improvement

**Client and Third Party Relationships**

This subject covers the skills and knowledge required to communicate and network with a wide range of people, internal and external to the organisation, to increase efficiency, build continuing relationships and improve sales. It has a focus on relationship building and prospecting for business referrals.

Unit(s):
BSBSMB409 - Build and maintain relationships with small business stakeholders

**Evaluate Sales Results**

This subject looks in depth at developing and evaluating the performance of a Sales Plan including developing and managing a sales budget. As a key component of this a marketing plan is developed for a specific financial product or service.

Unit(s):
FNSSAM601 - Monitor performance in sales of financial products or services
FNSSAM602 - Identify and evaluate marketing opportunities in the financial services industry
FNSORG501 - Develop and manage a budget

**Professional Conduct in Finance**

To build a successful career in the financial services industry you need a range of skills and knowledge. This subject covers skills to work effectively in a team, manage your time, apply specific legislation that affects your role, to identifying how your organisation can be more sustainable. You will develop your own professional development plan to ensure that you continue to progress in your chosen field in financial services.

Unit(s):
FNSINC401 - Apply principles of professional practice to work in the financial services industry

**Elective Subjects: 1 - 2 Electives are required**

**Strategic Planning**

Even if your role doesn't involve strategic planning, it is important for managers to understand strategic plans and how they evolve. This requires an examination of the business environment, collecting and analysing data and understanding a business’s ‘Values, Vision and Mission’. Also addressed are how to prioritise needs and how to create tactical and communication plans to implement your future strategic plans.

Unit(s):
BSBMGT616 - Develop and implement strategic plans
BSBMGT615 - Contribute to organisation development

**Sustainability Policy and Strategies**

Businesses are now, more than ever, focused on achieving improvements in sustainability practices. Learn to develop and implement a workplace sustainability policy and to modify the policy to suit changed circumstances. Sustainability is an essential business tool for achieving cost savings as well as meeting social responsibilities.
Unit(s):
BSBSUS501 - Develop workplace policy and procedures for sustainability

**Safety and Risk**

Participation in the process of identifying work health and safety (WHS) hazards, and assessing and controlling WHS risks, is the focus of this subject. A key ingredient is the ability to promote and support worker consultation about WHS issues. This is a great subject for those who want to learn more about identifying and managing safety hazards.

Unit(s):
BSBWHS303 - Participate in WHS hazard identification, risk assessment and risk control
Quality Training Provider
ACCM was one of the first private training Colleges to be given official RTO registration status. 22 years later we have helped over 3,000 employers and 31,000 students achieve their career goals and have been recognised as a state finalist on the NSW Training Awards.
We have a history of satisfied students and clients and repeat business. Our testimonials on our website are genuine and the type of feedback we receive daily. We are so confident that you will be pleased with the College service, that we guarantee it.

Speedy Paper-less Enrolment
Enrolment Applications are accepted 24/7 online. Be fully enrolled in your course in 7 minutes! For customised or employment based courses and traineeships contact us and we will send you a customised enrolment page by email.

Start Anytime - Immediate Enrolment
Within 30 minutes of being enrolled, your personal log-on details are emailed to you. This gives you access to course materials to commence your studies (via our on-line system WebClass).

Industry Expert Student Adviser
You will be allocated your own industry experienced Student Adviser. While they will personally manage your program; you will also benefit from the College team around them to provide expert assistance in all subject areas.

Prompt Results and Feedback
All assessments are promptly returned (via Webclass) with detailed feedback and encouragement. Our goal is to have them back to you in 2 weeks or less. In the meantime you can progress to your next subject.

Personal Contact for the Right Start
When you enrol your College Student Adviser will phone to welcome you to the course. Your Student Adviser will ensure that you understand the best way to progress in your course. They will also assist you with any questions you may have.
They will be in regular touch with you at the start of your course to offer motivation, support and guidance.
For employment based enrolments they will also make contact with supervisors during this time to address any questions they may have.

Pro-active Learner Support
The support won’t stop! Contact from your College Student Adviser will continue every month, based on the level of help you need.
Of course, at any time you can call us to get help. Get immediate assistance over the phone and by email. If immediate assistance is unavailable for any reason, we will make sure a qualified Student Adviser is in contact with you no later than the next business day.

Quality Course Materials
Our step by step course materials have been written by industry experts specifically for the College. They will give you all of the relevant learner information you need to succeed in your course.
The resources simplify industry jargon and concepts, give you industry insight and understanding, and focus on current real world business practices.

Employer Progress Updates
For employment based enrolments all supervisors will have access to an online progress report showing the current status of all learners. We understand that it's essential to keep you up to date so we will prompt you each month to access your report.